

Section One: Student Achievement

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Examples based on Marzano’s (2001) Classroom Instruction that Works:

Example	Subject	Goal	Pattern	Members	Time	Roles
1. Students present a region: geography, weather, economy, and culture.	Social Studies	Create a presentation	Formal	Three	Several days	Leader or organizer, recorder, materials manager
2. Students are placed in groups based on the type of pets they like.	Science	Shared a common experience with animals	Base	Three to four	Semester or year	Leader or organizer, recorder, materials manager, presenter
3. Students answer specific questions	Reading	Formulate a response and discuss it	Informal	Two or three	A few minutes	Recorder and presenter
4. Students respond to a prompt	Writing	Create a summary			Class period	Recorder
5. Students are in six-member groups for constitution projects	Media	Rearrange to use effective group patterns	Formal	Three	Several days	Leader, recorder, presenter
6. Students create a product during a trade lesson	Social Studies	Decide on a product, design it, and create a marketing display	Formal	Three to four	Several days	Recorder, summarizer, technical adviser, and researcher
7. Students greet each other, plan activities, form field day groups	Homeroom and advocacy	Know each other	Base	Three to four	Semester or year	Leader, recorder