## Section One: Student Achievement

## **Document** E

## How to Structure a Cooperative Learning Activity (Wong & Wong, 1998)

- 1. Specify the group name.
- 2. Specify the size of the group.
- 3. State the purpose, materials, and steps of the activity.
- 4. Teach the procedures.
- 5. Specify and teach the cooperative skills needed.
- 6. Hold the individual accountable for the work of the group.
- 7. Teach ways for the students to evaluate how successfully they have worked together.

## **Sample Activity**

In this activity you will be working in \_\_\_\_\_ groups of \_\_\_\_\_. The reason you work in \_\_\_\_ groups is

because when you \_\_\_\_\_\_.

Background:

• Problem:

Support Group Jobs:

• Equipment manager, facilitator, reporter, recorder, and others.

Support Group Procedures:

1. 2. 3. 4.

Support Group Responsibilities

1. 2. 3. 4.

Wong, H. K., & Wong, R. T. (1998). The First Days of School: How to be an Effective

Teacher. Mountain View, CA: Harry K. Wong Publications, Inc.

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